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2024-11-05-1062



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DAVAO DE ORO

Office of the Schools Division
Superintendent

November 4, 2024

DIVISION MEMORANDUM
CID- 2024-1062

**CID MONITORING ON THE CONDUCT OF MADRASAH EDUCATION PROGRAM/
SPECIAL EDUCATION PROGRAM**

To: Public Schools District Supervisors
District Coordinating Principals
Elementary and Secondary School Heads
All Others Concerned

1. In line with the Implementation of Madrasah Education Program and other related Special Programs of the SDO Davao de Oro, this Office informs that there will be a two-day CID Monitoring on the Conduct of Madrasah Education Program/Special Education Program on November 14-15, 2024 on the following schools/district, to wit:

Schedule	District
Day 1 (November 14, 2024)	Maco North and Mabini District
Day 2 (November 15, 2024)	Pantukan North and South District

- Attached is the list of the CID monitoring team and the monitoring tools for the MEP implementation. This Memorandum serves as Authority to Travel (ATT).
- Meals, travel, accommodation, and other incidental expenses shall be chargeable against Madrasah Support Funds 2024, all subject to the usual accounting and auditing rules and regulations.
- Immediate dissemination of this Memorandum to all concerned is advised.

By the authority of the
OIC- Schools Division Superintendent:

NORBERTO S. MANLANGIT, CE, MPA
Administrative Officer V
Officer-In-Charge

Encl.: As stated
CID/me



Address: Capitol Complex, Brgy. Cabidanan, Nabunturan, Davao de Oro
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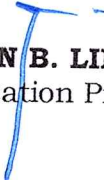
**CID MONITORING ON THE CONDUCT OF MADRASAH EDUCATION PROGRAM/
SPECIAL EDUCATION PROGRAM**

November 14-15, 2024

List of participants


Names	Designation
Arlyn B. Lim, PhD	Chief Education Program Supervisor
Renato N. Pacpakin, EdD	Education Program Supervisor
Andy P. Cabodoc, EdD	Education Program Supervisor
Emmanuel B. Clarion	Education Program Supervisor
Hilda A. Opeña, EdD	Education Program Supervisor
Grace D. Pontillas, EdD	Education Program Supervisor
Arniel G. Castillo	Education Program Supervisor
Dexter A. Cequiña, EdD	Education Program Supervisor
Noemi P. Canles	Education Program Supervisor
Nohara O. Pinute	Education Program Supervisor
Mary Ann R. Laguitao	Education Program Supervisor

Recommending Approval:


ARLYN B. LIM, PhD
Chief Education Program Supervisor

Approved:

By the authority of the
OIC- Schools Division Superintendent:


NORBERTO S. MANLANGIT, CE, MPA
Administrative Officer V
Officer-In-Charge



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REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
DAVAO DE ORO DIVISION
NABUNTURAN

MADRASAH EDUCATION PROGRAM (MEP) IMPLEMENTATION

S.Y. 2024- 2025

SCHOOL _____

INDICATORS	NUMBER	MOV	REMARKS
A. CURRICULUM IMPLEMENTATION			
Number of classes observed under Madrasah Education Program (MEP) thru ALIVE			
Number of Asatidz with Learning Competencies aligned to K-12 Curriculum			
Number of asatidz with copies of the Curriculum Guides and Learners' Modules in Arabic Language Islamic Values Education (ALIVE)			
Number of Asatidz with list of Least learned competencies every grading period .			
Number of localized and indigenized instructional/ learning materials developed by the Asatidz			
Number of Lesson Plans / Daily Lesson Logs inspected and checked by the School head			
Number of SLAC Session that focuses on Madrasah Education Program (if applicable)			
Number of Schools reflected MEP Implementation Program including the Musabaqah and other Muslim Celebrations in the SIP/AIP			
Number of Schools conducted Research on Madrasah Education Program (MEP)			
Number of Schools involved Muslim leaders in the classroom teaching and learning situations			
Number of schools that showcase Muslim Cultures during Madrasah Education Program (MEP) activities			
Number of Classrooms with Arabic Language Islamic Values Education (ALIVE) Reading Corner			
Number of Schools with Madrasah Education Program (MEP) Coordinator Action Plan approved by the School Head and Division MEP Focal Person			
Number of asatidz who have copies of the Curriculum Guides and Learners' Modules in Arabic Language Islamic Values Education (ALIVE)			
Number of Asatidz provided technical assistance			

B. LEARNING ENVIRONMENT AND RESOURCES			
Number of supplementary books/learning materials in Madrasah Education Program (MEP) per grade level are readily available, updated and usable			
Number of teacher-made Learning Resource Materials (LRMs) develop or contextualize their own learning resource materials for instruction in Arabic Language Islamic Values Education (ALIVE)			
Number of learning resources supports Muslim Culture, Practices and Gender and Development (GAD)			
Number of school with available prayer room and, MEP hub and washing area.			

C. DATA MANAGEMENT			
Number of updated PDS and other relevant data (certificates of trainings) of Asatidz are accessible.			
Number of schools submitted the Annual Accomplishment Reports and Best Practices in Madrasah Education Program (MEP) to Division ALIVE Coordinator			
Number of updated PDS and other relevant data (certificates of trainings) of Asatidz are accessible.			

D. HUMAN RESOURCE MANAGEMENT				
Number of MEP Coordinators with designation memorandum				
Number of Teachers ALIVE trained and knowledgeable both in content and language				
Number of ALIVE teachers seek professional and personal advancement through advance studies, trainings and seminars, readings and research in Madrasah Education Program (MEP)				
Number of Meetings/Slac/conferences are held every month to sustain focus and achieve results				
Other comments and concerns:		Observations		

Prepared by:

NOHARA O. PINUTE
EPS/ MEP FOCAL