

Republic of the Philippines

Department of Education REGION XI

SCHOOLS DIVISION OF DAVAO DE ORO

Office of the Schools Division Superintendent

October 14, 2024

DIVISION MEMORANDUM CID-2024-___930__

SUBMISSION OF GENDER MAINSTREAMING EVALUATION FRAMEWORK (GMEF) RESULTS

To: Public Schools District Supervisors
District Coordinating Principals
Elementary and Secondary Schools Administrators
All Others Concerned

- 1. Herewith is the Regional Memorandum FTAD-2024-015, dated June 10, 2024, re: Submission of Gender and Mainstreaming Evaluation Framework (GMEF) Results on **November 4, 2024**.
- 2. Anent to this, all schools of this Division are required to submit their Gender Mainstreaming Evaluation Framework (GMEF) using the attached GMEF tool to the Schools Division Office through Grace D. Pontillas, EdD- Division GAD focal person.
- 3. Other details of this Memorandum are contained in the enclosures.
- 4. Immediate dissemination of this Memorandum to all concerned is desired.

PHOEBE GAY L. REFAMONTE, CESO VI OIC- Schools Division Superintendent



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Republic of the Philippines

Department of Education

DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM

FTAD-2024-015

To

Schools Division Superintendents

Subject:

SUBMISSION OF GENDER MAINSTREAMNG EVALUATION

FRAMEWORK (GMEF) RESULTS

Date:

June 10, 2024

To measure the extent of the gender mainstreaming efforts of organizations, both national government agencies (NGAs) and Local Government Units (LGUs), the Philippine Commission on Women (PCW) introduced the Enhanced Gender Mainstreaming Evaluation Framework (GMEF). The GMEF is also meant to assist the Gender and Development Focal Point System (GFPS) members in measuring gains and successes, as well as pinpoint area for improvement in the way that mainstream the Gender and Development (GAD) perspective in their respective organizations.

The Department of Education through its Gender-Responsive Basic Education Policy (GRBE) as per DepEd Order No. 32 s. 2017 commits to make its strategic framework gender-responsive, mainstream gender in all Policies and Programs, Projects, and Activities and ensure gender parity in staffing and create an enabling work environment and strengthen gender and development institutional mechanisms.

In this connection, this Office directs all Schools Division Offices through their GFPS to collect data on the gender mainstreaming efforts of the divisions using the attached GMEF Tool. Soft copy of the tool is already sent through the Group Chat of the Division Focal Persons.

All soft copies of the report must be sent through: ftad.region1 lardeped.gov.ph on or before July 1, 2024.

ALLAN G. FARNAZO
Director IV

Immediate compliance to this Memorandum is desired.

Enclosed: As stated. ROF3/app

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Safes

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GMEF SCORESHEET

| Name of Organization Assessed: |
|--------------------------------|
| Date Administered: |
| Inclusive Period of Assessment |

| Key Areas | | Score |
|---|-------------|-------|
| Policy | | |
| Issuance of initial policies on GAD | | |
| 2. Issuance of policies to mainstream GAD in the organization | | |
| 3. Integration of GAD in the Organization's Policies | | |
| 4. Updating and Continuous Enhancement of GAD Policies | | |
| 5. Model GAD Policy | | |
| | Sub-Total: | |
| Level for Policy: | | |
| People | | |
| For Establishing GFPS & GAD Champions/Advocates | | |
| 2. For GAD Initiatives & Capacity Development Activities | | |
| 3. For GAD Sponsorship & Related Programs | | |
| 4. GAD Champions as Program Implementers | | |
| 5. GAD Experts | | |
| | Sub-Total: | |
| Level for People: | | |
| Enabling Mechanisms | | |
| Setting-up of Essential GAD Mechanisms | | |
| 2. Functional GAD Mechanisms | | |
| 3. Integration of GAD in the Organization's Mechanisms | | |
| 4. Advanced GAD Structures and Systems | | |
| 5. Model GAD Structures and Systems | | |
| | Sub-Total: | |
| Level for Enabling Mechanisms: | | |
| Programs, Activities and Projects (PAPs) | | |
| Initial Activities to Facilitate GAD Mainstreaming | | |
| 2. Establishing Commitment towards GAD Mainstreaming | | |
| 3. GAD Application | | |
| 4. GAD Commitment and Institutionalization | | |
| 5. Model PAPs | | |
| | Sub-Total: | |
| Level for PAPs: | | |
| | TOTAL SCORE | |

A Toolkit on the Enhanced Gender Mainstreaming Evaluation Framework © Copyright 2016 - Philippine Commission on Women 1145 J.P. Laurel St., San Miguel Manila 1005 Philippines Telephone: +632,7365249 or +632,7367712

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| | RANGES | LEVEL DESCRIPTION |
|-----------------|-----------------------------------|---|
| | 0-7.99 points | 1: Foundation Formation |
| Level Per Entry | 8-14.99 points | 2: Installation of Strategic Mechanisms |
| Point - | 15-19.99 points | 3: GAD Application |
| | 20-23.99 points | 4: Commitment Enhancement and Institutionalization |
| | 24-25 points | 5: Replication and Innovation |
| | RANGES | I EVEL DESCRIPTION |
| | RANGES | LEVEL DESCRIPTION |
| | 0-30.99 points | 1: Foundation Formation |
| | | |
| Over-all Level | 0-30.99 points | 1: Foundation Formation |
| Over-all Level | 0-30.99 points 31-60.99 points | Foundation Formation Installation of Strategic Mechanisms |